



**N. K. BAGRODIA GLOBAL SCHOOL**  
**SECTOR 17, DWARKA**  
**NEW DELHI**  
**Session (2024-25)**

**CLASS IV**

**ENGLISH**

Months	Syllabus	Activities	Learning Outcomes
April and May	<p><b>Coursebook (Cambridge)</b>            L-1 The House with the Golden Windows(Fiction)            L-1 Topsy-Turvy Land (Poem)            L-2 My Early Home (Fiction)  <b>Black Beauty</b>            L-1 My Mother            L-2 Learning  <b>Grammar (Grammar Gear-Cambridge)</b>            L-16 Punctuation            L-18 Kinds of Sentences            L-19 Sentence- Subject, Predicate and Object  <b>Writing</b>            Picture Description  <b>Reading</b>            Unseen Passage</p>	<ol style="list-style-type: none"> <li>1. Riddles on Punctuation</li> <li>2. Twist-a-Tale</li> <li>3. Research on Horses</li> <li>4. Story Writing</li> <li>5. Listening Comprehension</li> <li>6. Creative Writing</li> </ol>	<p>*To understand the natural environmental phenomenon around us.            *To be familiar with poetic elements.            *To inculcate the qualities of kindness, love, affection and empathy.            *Understanding the difference between common punctuation marks.            *To differentiate between 4 different types of sentences.            *To identify sentence fragments.</p>
July <b>(PERIODIC ASSESSMENT I)</b>	<p><b>Coursebook (Cambridge)</b>            L-2 Choosing Their Names (Poem)            L-3 The Most Important Day (Fiction)            L-4 Dragon Rock (Fiction)  <b>Black Beauty</b>            L-3 Britwick Park            L-4 I begin well  <b>Grammar(Grammar Gear-Cambridge)</b>            L-1 Possessives            L-2 Nouns- Singular and Plural            L-3 Nouns-Kinds  <b>Reading</b>            Unseen Passage</p>	<ol style="list-style-type: none"> <li>1. Cats' Review</li> <li>2. Braille Writing</li> <li>3. Significance of Dragons in different Cultures</li> <li>4. Chart - Nouns</li> </ol>	<p>*Understand that the plurals of some irregular nouns are formed by changing the vowel in the middle.            *Understand the possessive form of nouns.            *Develop self awareness and interpersonal skills.</p>
August	<p><b>Coursebook (Cambridge)</b>            L-4 The Tease (Poem)            L-5 Humpty Dumpty and Alice  <b>Black Beauty</b></p>	<ol style="list-style-type: none"> <li>1. Role Play</li> <li>2. Fix Me - suffix and prefix</li> <li>3. Read the picture</li> <li>4. Train-o-express</li> </ol>	<p>*Appreciate poetic elements and literary devices.            *Understand judgement skills.</p>

	<p>L-5 My new friends L-6 James Howard L-7 The fire <b>Grammar(Grammar Gear-Cambridge)</b> L-21 Vocabulary L-6 Articles L-13 Pronouns L-4 Adjectives-Kinds <b>Writing</b> Paragraph Letter Writing (Application)</p>	<p>5. Dialogue writing using Pronouns 6. Adjectives Poem 7. Pronoun Wheel</p>	<p>*Understand prefixes, suffixes, synonyms, antonyms and collocations. *Understand possessive and interrogative pronouns. *Understand the kinds of articles.</p>
<p>September <b>(MID TERM EXAM)</b></p>	<p><b>Black Beauty</b> L-8 Little Joe Green L-9 Going for the doctor <b>Revision</b> <b>Speaking Skill</b> <b>Listening Skill</b></p>	<p>1. Revision 2. Practice Worksheets</p>	<p>Mid Term Exam</p>
<p>October</p>	<p><b>Coursebook (Cambridge)</b> L-6 Irah Becomes a Flower Gardener (Fiction) L-6 Trees (Poem) L-7 The Olympic Games (Fiction) L-7 One Look (Poem)</p>	<p>1. Uses of trees in daily life (research) 2. Olympic Logo Chart , Monologue 3. In My Dreams Activity 4. Share a Story session 5. News-o-News 6. Kite-Making ; Research on kite</p>	<p>*Comprehend and appreciate the value of education. *Evaluate the benefits of a tree. *Appreciate poetic devices and imagery. *Learn about the Olympics Games. *Understand and appreciate the imagery in the poem.</p>
<p>November</p>	<p><b>Black Beauty</b> L-10 Mrs. Gordon is saved L-11 Another move <b>Grammar(Grammar Gear-Cambridge)</b> L-5 Adjectives- Deg. of Comparison L-7 Verbs- Irregular and Helping L-8 Modals- as Helping Verbs L-9 Verbs-The Continuous Tense L-10 Verbs-The Simple and Continuous Tenses <b>Writing- Notice</b> <b>Reading- Unseen Passage</b></p>	<p>1. Flip learning 2. Flashcards 3. Notice Cut outs 4. Find me - verbs 5. Poetry Recitation</p>	<p>*Understand the three degrees of adjectives. *Understand regular and irregular verbs. *Understand the modal auxiliary and their use. *Understand the simple and continuous tenses.</p>
<p>December <b>(PERIODIC</b></p>	<p><b>Coursebook (Cambridge)</b> L-8 A Fairy with Horns (Fiction) L-8 Rum Tum Tugger (Poem)</p>	<p>1. Roleplay 2. Animals with Geometrical shapes</p>	<p>*Comprehend the underlying theme in the story.</p>

<b>ASSESSMENT II)</b>	L-9 Divide and Eat (Fiction) L-10 Birbal and the Washerman (Play)  <b>Black Beauty</b> L-12 Earls Hall L-13 Ginger kicks out  <b>Writing</b> Story Completion	3. Sharing is Caring 4. Akbar and Birbal (Flip Learning) 5. Story Sequencing 6. Play with stars - parts of speech	*Become aware of the theme, setting, plot and character development of the story. *Appreciate instances of onomatopoeia and repetition in the poem. *Understand and appreciate the value of sharing. *Understand the concept of justice.
January	<b>Black Beauty</b> L-14 Reuben Smith  <b>Grammar(Grammar Gear-Cambridge)</b> L-17 Subject-Verb Agreement L-15 Prepositions L-14 Conjunctions	1.Preposition Commands 2.Conjunction flower 3.Calligraphy Writing 4.Radio Jockey Monologue 5.Spell bee 6.Join me - Subject and verbs	*To consolidate the structure of a sentence. *Distinguish between prepositions of time, position and direction. *Define and distinguish coordinating and correlative conjunctions. *Use conjunctions to connect ideas and sentences.
February	<b>Black Beauty</b> L-15 Sold! L-16 A London cab Horse L-17 Jerry Barker L-18 Another change L-19 My last home <b>Grammar(Grammar Gear-Cambridge)</b> L-20 Sentences-Simple and Compound L-11 Adverbs-of Time, of Position, of Direction L-12 Adverbs- Formation <b>Revision</b> <b>Speaking Skill</b> <b>Listening Skill</b>	1. Roleplay - Adverbs 2. Assignment 3. Worksheet 4. Comic strip - complete me 5. Folk Tale Recitation	*Compare and contrast simple and compound sentences. *Use conjunctions to form compound sentences. *Demonstrate adverbs in reference to the meaning of the sentence. *Identifying adjectives and nouns to form adverbs.
March	<b>FINAL TERM EXAM</b>	<b>FINAL TERM EXAM</b>	<b>Final Term Exam</b>

# HINDI

Months	Syllabus	Activities	Learning outcomes
April	<p><b>साहित्य :-</b></p> <ul style="list-style-type: none"> <li>*पाठ 1 प्रकृति का संदेश</li> <li>*पाठ 2 सबसे मीठी और सबसे कड़वी</li> </ul> <p><b>लेखन, व्याकरण :-</b></p> <p>वर्णविचार , चित्रवर्णन, विलोम शब्द , पर्यायवाची शब्द</p>	<ul style="list-style-type: none"> <li>*कविता गायन</li> <li>*नाट्य रूपान्तरण</li> </ul>	<ul style="list-style-type: none"> <li>*छात्रों का प्रकृति जुड़ाव तथा प्रकृति के सबसे अच्छी शिक्षक होने का ज्ञान।</li> <li>* भाषा व उसके प्रयोग की कला में सुधार।</li> <li>छात्रों में शब्द ज्ञान द्वारा वाक्य निर्माण की कला का विकास।</li> </ul>
May	<p><b>साहित्य :-</b></p> <ul style="list-style-type: none"> <li>*पाठ 3 आम का पेड़</li> </ul> <p><b>लेखन, व्याकरण :-</b></p> <p>संज्ञा, अपठित गद्यांश, चित्रवर्णन</p>	<ul style="list-style-type: none"> <li>*प्रकृति से सम्बन्धित सामान्य ज्ञान</li> </ul>	<ul style="list-style-type: none"> <li>*पर्यावरण के प्रति जागरूक होंगे तथा उनकी रक्षा के जिम्मेदारी से अवगत होना।</li> <li>* छात्र संज्ञा से प्राप्त ज्ञान को अपने जीवन प्रयोग करेंगे।</li> </ul>
July	<p><b>साहित्य :-</b></p> <ul style="list-style-type: none"> <li>*पाठ 4 कुछ कर दिखलाना</li> <li>*पाठ- 5 सीखो शिष्टाचार</li> </ul> <p><b>व्याकरण :-</b></p> <ul style="list-style-type: none"> <li>*लिंग बदलो.</li> <li>*विराम चिन्ह.</li> <li>*वचन बदले.</li> <li>*वाक्यशुद्धकरे</li> </ul>	<ul style="list-style-type: none"> <li>*अभ्यास लेखन</li> <li>* वर्ण माला और संज्ञा प्रदर्शनी</li> </ul>	<ul style="list-style-type: none"> <li>*छात्र अपने जीवन में लक्ष्य के प्रति जागरूक , व एकाग्र होंगे।</li> <li>* शिष्टाचार को समझेंगे तथा बड़ों तथा छोटों से उचित व्यवहार करेंगे।</li> <li>* विराम चिन्हों के ज्ञान द्वारा छात्र लेखन में करने वाली त्रुटियों को सुधारेंगे।</li> </ul>
August	<p><b>साहित्य :-</b></p> <ul style="list-style-type: none"> <li>*पाठ: -6 सुंदरवन में कम्प्यूटर</li> <li>*पाठ - 7 मैं हूँ बिजली</li> </ul> <p><b>व्याकरण, लेखन</b></p> <ul style="list-style-type: none"> <li>*सर्वनाम</li> <li>*मुहावरे.</li> <li>*अनेक शब्दों के लिए एक शब्द</li> <li>*अनौपचारिक पत्र</li> </ul>	<ul style="list-style-type: none"> <li>*नाट्य रूपांतरण</li> <li>*वार्तालाप यंत्र गतिविधि</li> </ul>	<ul style="list-style-type: none"> <li>*कंप्यूटर या किसी भी नई चीज के बारे में जानकारी प्राप्त करने से बुद्धि का विकास होगा।</li> <li>*विज्ञान के माध्यम से बिजली बचाने के महत्व को समझेंगे।</li> <li>* मुहावरों के ज्ञान से भाषा को प्रभावशाली बनाने के गुण का विकास।</li> </ul>

September <b>MID TERM EXAM</b>	<p>पुनरावृत्ति</p> <p><b>साहित्य :-</b></p> <p>*पाठ - 8 मुझको जरा बताओ नानी</p> <p>*पाठ - 9 नेहरु जी के पत्र से</p> <p><b>व्याकरण, लेखन</b></p> <p>*क्रिया</p> <p>*अनौपचारिक पत्र</p>	<p>*चित्र द्वारा गाँव और शहर में अंतर दर्शाना</p>	<p>*कविता के माध्यम से जिज्ञासु बनेंगे।</p> <p>* पृथ्वी से जुड़े कई तथ्यों का ज्ञान हासिल करने में सफल होंगे।</p> <p>*पत्र के अंतर व लेखन का ज्ञान।</p>
October	<p><b>साहित्य :-</b></p> <p>* पाठ 10 राजकुमार सिद्धार्थ</p> <p>* पाठ 11 चंद्रशेखर</p> <p>वेंकटरामन <b>लेखन, व्याकरण :-</b></p> <p>* विशेषण</p> <p>* उपसर्ग - प्रत्यय</p> <p>* तुकान्त शब्द</p> <p>* अनुच्छेदलेखन</p>	<p>*अन्य वैज्ञानिकों से सम्बंधित जानकारी एकत्रित कर चित्रों सहित चिपकाएँ.</p>	<p>*पाठ के माध्यम से सही व गलत का ज्ञान तथा परख ।</p> <p>*जीवन में नए कार्य व खोज करनेके लिए स्वयंप्रेरित होंगे।</p> <p>*सर्वनाम के ज्ञान से अपने वाक्यों में नए शब्दों के प्रयोग की कला का विकास।</p>
November	<p><b>साहित्य :-</b></p> <p>*पाठ 12- सच्चा डॉक्टर</p> <p>*पाठ 13 जीरों का मोल</p> <p><b>लेखन, व्याकरण :-</b></p> <p>*औपचारिक पत्र</p> <p>*क्रिया - विशेषण</p>	<p>*नाट्य रूपांतरण</p> <p>* हास्य कविता वाचन</p>	<p>*फर्ज तथा जिम्मेदारी को समझते हुए छोटे बड़े को सामान समझना ।</p> <p>*कविता के माध्यम से सीखेंगे की कभी किसी को छोटा नहीं समझना चाहिए।</p> <p>व्याकरण के नियमों द्वारा शीर्षक का उचित प्रयोग।</p>
December <b>PERIODIC ASSESSMENT II</b>	<p><b>साहित्य :-</b></p> <p>*पाठ 14 सच्चाई</p> <p>*पाठ 15 चतुर टॉम</p> <p><b>लेखन, व्याकरण :-</b></p> <p>*अपठित गद्यांश</p> <p>*औपचारिक पत्र</p>	<p>*आशुभाषण गतिविधि</p>	<p>*जीवन में सच्चाई को महत्व देना सीखेंगे।</p> <p>*छात्र जीवन में समझदारी से सभी कार्य करने में सक्षम होंगे।</p>

January	<b>साहित्य :-</b> *पाठ 16 सादी का सपना <b>लेखन, व्याकरण :-</b> *संवाद लेखन	*श्रुतलेख *सुलेख	पाठ से यह ज्ञान प्राप्त करेंगे कि ईश्वर द्वारा जो प्राप्त है उसका सम्मान करते हुए खुश रहना चाहिए। *साफ सफाई का जीवन में महत्व समझेंगे।
February	<b>साहित्य :-</b> पाठ 17 हम सबकी जिम्मेदारी पाठ 18-भारत देश महान	*मेरे सपनों के भारत पर अपने विचार व्यक्त करना	अपने देश की संस्कृति व महानता से अवगत होंगे।
March	*पुनरावृत्ति	*वार्षिक परीक्षा (FINAL TERM)	

## **MATHS**

MONTH	TOPICS TO BE COVERED	LEARNING OUTCOMES
April	Chapter-1 Place Value	1.To identify the place value of 5 and 6 digit numbers 2. To be able to read ,write and count numbers till lakhs 3. To develop number sense- compare numbers, arrange them in either increasing or decreasing order, rounding them. 4. Understand Roman numerals
May	Chapter-2 Addition and Subtraction	1.To apply the mathematical concept of Addition and Subtraction in everyday life 2. To develop the concept of 4-digit regrouping. 3. To be able to understand and solve word problems with their statements. 4. To enhance Mental Math ability.
July	Revision for PA 1 <b>PERIODIC ASSESSMENT I</b> Chapter 3: Multiplication Chapter 4: Division	1.To apply the mathematical concept of Multiplication and division in everyday life 2. To understand properties of multiplication and division. 3. To be able to understand and solve word problems with their statements 4. To enhance Mental Math ability
August	Chapter 4: Division (Contd) Chapter 5: Factors	<b>FACTORS</b> 1.To understand the rules of Divisibility 2. To be able to build factor tree and find common factors.

	Chapter 6: Multiples	<p><b>MULTIPLES</b></p> <p>1) To understand the relation between Factors and Multiples</p> <p>2) To be able to tree and find common Multiples.</p> <p>3) To be able to understand and solve word problems with their statements</p>
September	Revision for Mid Term Examinations Chapter 9: Shapes, Patterns and Nets (Project)	<p>1) To understand different geometrical concepts like lines, polygons, circle, etc</p> <p>2) To understand relationship between diameter and radius</p> <p>3) To be able to tessellations and patterns</p> <p>4) To understand the concept of Nets</p>
October	Chapter 7 : Fractions Chapter 8: Decimals	<p><b>FRACTIONS</b></p> <p>1. To understand the concept of Fractions and represent it on a number line.</p> <p>2. To understand like and unlike fractions, equivalent fractions</p> <p>3. To be able to find fraction of a number</p> <p>4. Comparing like fractions and performing operations on it such as addition and subtraction</p> <p>5. Converting mixed into improper and vice versa</p> <p><b>DECIMALS</b></p> <p>1). To understand the concept of Decimals and represent it on a graph paper.</p> <p>2. To understand relationship between decimals and fractions</p> <p>3. To be able to find tenths, hundredths and thousandths</p> <p>4. To convert fractions into decimals and vice versa.</p>
November	Chapter 10 : Measurement	Students will be able to select appropriate tools and units (customary and metric) for a length/weight/capacity being measured and will learn the basics of equivalent standard units of length/weight/capacity.
December	Revision of PA II Chapter 13: Data	To collect, organise, display, analyse and interpret the information.
January	Chapter 11: Perimeter and Area	<p>1) Define 'perimeter'</p> <p>2) Define 'area'</p> <p>3) List the formulas for finding perimeter and area of different shapes.</p> <p>4) Determine perimeter and area of assorted shapes.</p>

February	Chapter 12 : Time Revision for Annual Exams	1) Telling and showing time to the five-minute interval 2) Distinguish between events that occur in the a.m. and p.m. 3) Identify the number of minutes in an hour and the number of hours in a day. 4) Comparing start and finish times to determine how much time has passed.
March	<b>FINAL TERM EXAM</b>	

## EVS

Month	Syllabus	Learning Outcomes
April	<b>Ch -3 Fields to kitchen</b> <b>Ch- 7 The world of Plants</b> <b>Activities:</b> .Visit to the school garden for hands on experience .Role plays .To collect the different types of food crops or cash crops. .Collect leaves of different plants and label parts of one of the leaf. .Make a collage of terrestrial and aquatic habitats and mention their adaptation.	<b>Students will be able to :</b> <ul style="list-style-type: none"> <li>· Explain the meaning of agriculture.</li> <li>· Identify the tools and process used in agriculture</li> <li>· Identify the functions of roots and stems.</li> <li>· Bring out differences between different types of adaptations.</li> </ul>
May	<b>Ch-4 A visit to the North</b> <b>Activities:</b> .Paste the picture collage of hill stations, wild life sanctuaries and parks found in Northern India and also collect information about them. .Role play/ Model on ranges of Himalayas	<b>Students will be able to :</b> <ul style="list-style-type: none"> <li>· Identify and discuss northern plains and mountains.</li> <li>· Describe the lifestyle and climate of plains</li> <li>· Describe and identify the importance of the Himalayas for India.</li> </ul>
July	<b>Ch-1 Our organ system</b> <b>Ch-2 Healthy teeth</b> <b>Activities:</b> .To study the different organ systems. .Label the human skeleton and digestive system. .To make a "model of lungs." <b>Recognizing</b> the different types of teeth in the model of the denture. .Make a chart showing different kinds of teeth and their number. .Make a colourful chart on healthy eating habits.	<b>Students will be able to :</b> <ul style="list-style-type: none"> <li>· Identify various organs that work together to form an organ system .</li> <li>· Identify that different organ systems work differently in a human body.</li> <li>· Identify different sets of teeth and types of microbes.</li> <li>· Demonstrate different parts of teeth</li> </ul>



<p><b>Aug</b></p>	<p><b>Ch-2 Healthy teeth(contd)</b>  <b>Ch-5 The Great Indian Desert</b>  <b>Ch- 8 The world of animals</b>  <b>Activities:</b>          .Make a collage showing various adaptations in animals.          .Make a presentation on different kinds of plants found in the desert and also collect information about them.          .Make a poster on an endangered animal and write a catchy line about the poster.          .Role play on different habitat-What if habitats of animals are exchanged.          .Project work on animal habitation compared with an animal of India.          .Experiential learning Activity on Hibernation.</p>	<p><b>Students will be able to :</b></p> <ul style="list-style-type: none"> <li>· Describe important features of the Great Indian desert.</li> <li>· Describe life and habitat of the Desert.</li> <li>· Classify animals based on their habitats.</li> <li>· Explain the adaptations in animals living in different habitats</li> </ul>
<p><b>Septemb er</b></p>	<p><b>Ch- 8 The world of animals(Contd)</b></p>	<p><b>Revision for MID TERM Exam.</b></p>
<p><b>October</b></p>	<p><b>Ch-6 A Visit To The South</b>  <b>Ch-10 Force</b>  <b>Activities:</b>          .On a map of India locate Indian states and Union territories          .Colour and label the states that lie in the Deccan plateau.          .Draw or paste the pictures of various activities performed by you and your family member by applying different types of force in your notebook.          .How Frictional Force is important for us          .Make a list of the simple machines that we use in our daily life and classify them under the main types that you have read about.</p>	<p><b>Students will be able to :</b></p> <ul style="list-style-type: none"> <li>· Identify differences between various landforms.</li> <li>· Define characteristics of different land forms.</li> <li>· Acknowledge the differences between different types of forces.</li> <li>· Understand the use of friction and frictional force.</li> <li>· Identify the importance of gravitational force.</li> </ul>
<p><b>Novemb er</b></p>	<p><b>Ch-11 Working with machines</b>  <b>Ch-12 Energy</b>  <b>Activities:</b>          .Demonstration of Models of Simple Machines.          Collect or paste pictures of objects or electrical appliances that release two different types of energy and write its uses also.          .Brainstorming- Why Conservation of different natural resources is important?          . Make a flowchart showing different kinds of energy and its uses.          Collect different types of soil, paste in your scrap book and write the differences among them.</p>	<p><b>Students will be able to :</b></p> <ul style="list-style-type: none"> <li>· Identify different simple machines.</li> <li>· Understand functions of different simple machines.</li> <li>· Identify different sources of energy.</li> <li>· Share various ways of saving different sources of energy.</li> </ul>

<b>Dec</b>	<b>Ch-9 Soil Story</b> <b>Activities:</b> Experiential learning activity on components of soil. . Collect different types of soil, paste in your scrap book and write the differences among them. . Collect the pictures of animals and insects that live in the soil and paste in your scrapbook	<b>Students will be able to :</b> Understand different layers of soil. Understand the importance of soil and water
<b>Jan</b>	<b>Ch-13 Natural Resources</b> <b>Activities:</b> . Make a list of natural and artificial resources. . Discuss with your friends the various ways in which you can conserve the natural resources in your neighbourhood. . Show your contribution in conservation of energy through drawing and relevant captions	<b>Students will be able to :</b> <ul style="list-style-type: none"> <li>· Identify the importance of natural resources.</li> <li>· Describe ways to conserve natural resources.</li> </ul>
<b>Feb</b>	<b>Ch-14 The Magical Universe</b> <b>Activities:</b> . Find out about different planets. . Find and share reasons- Why Pluto is not a dwarf planet. . Demonstration of the process of rotation and revolution with the help of model of solar system. . Make a model of the solar system. . Make/show formation of constellation using silver / black paper <b>Ch-15 Cruise around the world ( Project Based)</b> <b>Activities:</b> . Find out about different planets. . Find and share reasons- Why Pluto is not a dwarf planet. . Demonstration of the process of rotation and revolution with the help of the Model. . Make a model of the solar system. . Make/show formation of constellation using silver / black paper . Collect the pictures of different means of water transport and also write their uses. . Collect the pictures of currencies of different countries and paste in your scrap.	<b>Students will be able to :</b> <ul style="list-style-type: none"> <li>· Identify the main components of Solar system.</li> <li>· Identify features and importance of moon.</li> <li>· Understand formation of different constellations.</li> <li>· Explain use of different means of water transport.</li> <li>· Explain the importance of ports for a country.</li> <li>· Identify currencies of different nationalities</li> </ul>
<b>March</b>	<b>Revision for FINAL TERM Exam</b>	

## **COMPUTER**

<b><u>Month</u></b>	<b><u>Syllabus</u></b>	<b><u>Activities</u></b>
April	Data Storage and Memory	Activity: Secondary storage devices

May	Managing Files and Folders in	Prepare a note on any one Gadget provided by Windows
July	More on MS Word 2016	Write a paragraph in Word 2016 on 'Festivals of India'.
August	PowerPoint 2016	Create a presentation on 'The Cartoon Character I Like
September	Visual Processing	Microsoft Edge Activity
October	More Blocks in Scratch	Create animation, games and application
November	Creating Shapes in Scratch	Draw a triangle and circle using Scratch
December	Creating Shapes in Scratch	Mystery Animal Activity
January	Project	Scratch Game
February	Cyber Sample Questions +	
March	Revision	

## ART

Month	Syllabus	Activities
<u>Term-I</u>		
April	Parrot, Umbrellas, Dragon	Fish Bones
May	Nature's Beauty	The Hungry Rat
July	Renideer, Tree Plantation	Black People Africians
August	Rangoli, Pelican	Unity in Diversity, Janmasthami
<u>Term-II</u>		
September	Happy Dissehra, Little Drops	Mask
October	Alphabet drawing, Plant Tree	The Zoo gate, stencil art
November	Rooster, Save earth, Play the	Monkey
December	Big fish, Designer elephant,	My Lil Fairy
January	Rangoli, Fort of India	Aquarium
February	Stop cutting Trees, The	Tulip Garden